

The Appleton School – Year 7/8 Strategy

Intent: The Year 7/8 Careers Programme intends to provide information and experiences that will enable students to develop an awareness of their strengths and weaknesses and how this can help them to make informed decisions about their future career options.

Implementation: Students will complete careers lessons through the CAPE* programme. These will be supplemented by an extra-curricular programme of activities delivered in subject lessons, registration time and assemblies.

Impact: Students will be aware of their own skills and attributes and how these impact on their future careers choices. Student will be empowered to make informed decisions.

Year 7			Year 8		
Delivery	Content	Framework/ Benchmark	Delivery	Content	Framework/ Benchmark
CAPE Timetable	1. What is a career	GB: 2, 3, 4 CDI: EP, MC, SBP	CAPE Timetable	1. Careers treasure hunt	GB: 2,3 CDI: EP, MC, BLW
	2. What does success mean to you	GB: 3, 4 CDI: GTL, EP, MC, CO		2. Careers terminology	GB: 2 CDI: MC
	3. Working and earning	GB: 3 CDI:GTL, EP, MC, CO		3. Creating the life you want	GB: 2, 3, 4 CDI: EP, MC
	4. What is an Entrepreneur	GB: 3 CDI: GTL		4. Taking control of your career journey	GB: 3, 4 CDI: GTL, MC
	5. Challenges and rewards of work	GB: 3, 4, 5 CDI: EP, MC		5. LMI	GB: 3 CDI: GTL
			6. Careers and the future	GB: 2, 3 CDI: GTL, MC	

	6. What are my interests 7. Who am I?	GB: 3, 4 CDI: EP, MC GB: 3,4 CDI:GRT,BLW		7. Careers and the climate	GB: 2,4 CDI: EP, SBP
Employer workshop	Year 7 Employer Talk – Goals and Aspirations	GB: 3,5 CDI: GTL, MC	Employer workshop	Year 8 Employer Talk –Local Labour Market Information	GB: 2,3,4,5 CDI: MC, CO
Subject based lessons	All subject areas to deliver careers related activities to highlight how their subject links to future pathways and skills development.	GB: 4 CDI: EP	Subject based lessons	All subject areas to deliver careers related activities to highlight how their subject links to future pathways and skills development.	GB: 4 CDI: EP
Tutor Time	Careers Discussion Topics with MY PATH and Unifrog	GB: 2,3 CDI: EP	Tutor Time	Careers Discussion Topics with MY PATH and Unifrog	GB: 2,3 CDI: EP
Assemblies	Careers Assembly during National Careers Week Apprenticeship Awareness Assembly during National Apprenticeship Week	GB: 2 CDI: EP, SBP GB: 2 CDI: EP, SBP	Assemblies	Careers Assembly during National Careers Week Apprenticeship Awareness Assembly during National Apprenticeship Week	GB: 2 CDI: EP, SBP GB: 2 CDI: EP, SBP
Additional/ Voluntary	Opportunities advertised on Careers whole school notice board (Google classroom)	GB: 2, 3, 4, 5, 6,7 CDI: GTL, EP, CO, MC	Additional/ Voluntary	Opportunities advertised on Careers whole school notice board (Google classroom)	GB: 2, 3, 4, 5, 6,7 CDI: GTL, EP, CO, MC

Baker Clause statement:

- All advice given will be impartial ensuring that all post 16 pathways are explained and available to all students
- The Academy will actively promote the engagement from all post 16 providers and make them available to all learners and ensure all sectors are represented in careers activities and initiatives.
- There will be no bias attributed to academic, vocational or work opportunities as part of any part of the curriculum or careers guidance
- All efforts will be made to ensure that the Gatsby benchmark threshold is achieved and this will be reviewed half termly as part of quality assurance and the review process.

Gatsby benchmark key <https://www.gatsby.org.uk/education/focus-areas/good-career-guidance>

- 1 - A stable careers programme
- 2 - Learning from career and labour market information
- 3 - Addressing the needs of each pupil
- 4 - Linking curriculum learning to careers
- 5 - Encounters with employers and employees
- 6 - Experiences of workplaces
- 7 - Encounters with further and higher education
- 8 - Personal guidance

To ensure the Gatsby benchmarks is achieved all meetings and initiatives will be completed on compass plus. Half termly assessment of the Gatsby through the evaluation tool to identifying further areas of development required.

Provider Access Policy statement

Introduction

The Appleton School's CEIAG Policy sets out the arrangements for allowing a range of education and training providers to access all students in years 8 to 13 in order to give them information about their technical education and apprenticeships programme. This complies with the School's legal obligations under the Technical and Further Education Act 2017 and Section 42B of the Education Act 1997.

Student Entitlement

All students in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students in years 8 to 9, and two encounters for students in years 10 to 11. For students in years 12 to 13, particularly those who have not decided on their next steps, there will be at least two more encounters which are optional for students to attend.

These provider encounters will be scheduled during school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what careers routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)

- Answer questions from students

Meaningful Provider Encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the Making it meaningful checklist. Management of provider access requests

Procedure

Providers wishing to request access to students, other than at events which are already embedded in the careers programme, should send an email to cmoyo@theappletonschool.org or contact Mrs Cydney Moyo on 01268 794215.

Careers link Governor: Mrs C Little

CDI = Career Development Institute Framework: [CD1_85-Framework_poster-web.pdf \(thecdi.net\)](#)

GB = Gatsby benchmark <https://www.gatsby.org.uk/education/focus-areas/good-career-guidance>